



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

School: Newport Elementary School

SAU: RSU 19

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2013-2014 NCLB Report Card

School: Newport Elementary School
SAU: RSU 19
Grade: 03

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	50	50	100	66	75	72	22	44	12	22	50	0	0
	2012-2013	58	57	98	74	60	68	7	67	18	9	57	0	0
Female	2011-2012	29	29	100	69	76	77	24	45	7	24			
	2012-2013	26	26	100	77	64	73	8	69	15	8			
Male	2011-2012	21	21	100	62	74	68	19	43	19	19			
	2012-2013	32	31	97	71	57	64	6	65	19	10			
Caucasian/White	2011-2012	48	48	100	67	76	73	23	44	13	21			
	2012-2013	57	56	98	73	60	70	7	66	18	9			
African American/Black	2011-2012	2	2	100			47							
	2012-2013	0	0				43							
Hispanic	2011-2012	0	0				65							
	2012-2013	1	1	100			58							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	0	0				67							
American Indian or Native Alaskan	2011-2012	0	0				65							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	34	34	100	62	70	62	12	50	12	26			
	2012-2013	37	36	97	72	56	59	8	64	17	11			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	13	13	100	38	54	36	8	31	31	31			
	2012-2013	4	4	100		17	35							
Limited English Proficient	2011-2012	0	0				47							
	2012-2013	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

School: Newport Elementary School
SAU: RSU 19
Grade: 04

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	60	60	100	72	64	71	13	58	18	10	60	0	0
	2012-2013	48	48	100	50	64	69	8	42	23	27	48	0	0
Female	2011-2012	31	31	100	74	69	75	23	52	19	6			
	2012-2013	27	27	100	48	64	74	7	41	22	30			
Male	2011-2012	29	29	100	69	59	67	3	66	17	14			
	2012-2013	21	21	100	52	65	64	10	43	24	24			
Caucasian/White	2011-2012	59	59	100	73	65	72	14	59	19	8			
	2012-2013	46	46	100	52	66	70	9	43	24	24			
African American/Black	2011-2012	0	0				42							
	2012-2013	2	2	100			43							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				60							
Asian or Pacific Islander	2011-2012	0	0				76							
	2012-2013	0	0				77							
American Indian or Native Alaskan	2011-2012	1	1	100			57							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	37	37	100	62	58	60	8	54	22	16			
	2012-2013	29	29	100	38	58	58	7	31	28	34			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	9	9	100		19	35							
	2012-2013	14	14	100	21	30	31	<1	21	29	50			
Limited English Proficient	2011-2012	0	0				40							
	2012-2013	0	0				41							

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2013-2014 NCLB Report Card

School: Newport Elementary School
SAU: RSU 19
Grade: 03

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	50	49	98	57	67	64	16	41	18	24	49	0
	2012-2013	58	57	98	56	48	62	11	46	33	11	57	0
Female	2011-2012	29	29	100	55	61	63	17	38	21	24		
	2012-2013	26	26	100	54	44	60	12	42	38	8		
Male	2011-2012	21	20	95	60	74	65	15	45	15	25		
	2012-2013	32	31	97	58	51	63	10	48	29	13		
Caucasian/White	2011-2012	48	47	98	57	68	65	17	40	19	23		
	2012-2013	57	56	98	57	48	63	11	46	32	11		
African American/Black	2011-2012	2	2	100			38						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	1	1	100			48						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				63						
American Indian or Native Alaskan	2011-2012	0	0				54						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	34	33	97	48	61	52	9	39	21	30		
	2012-2013	37	36	97	53	43	50	14	39	33	14		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	13	12	92	25	54	35	<1	25	17	58		
	2012-2013	4	4	100		13	36						
Limited English Proficient	2011-2012	0	0				36						
	2012-2013	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Newport Elementary School
SAU: RSU 19
Grade: 04

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	60	60	100	58	62	66	17	42	23	18	60	0
	2012-2013	48	48	100	56	63	65	10	46	6	38	48	0
Female	2011-2012	31	31	100	61	62	65	26	35	26	13		
	2012-2013	27	27	100	52	56	65	7	44	7	41		
Male	2011-2012	29	29	100	55	62	67	7	48	21	24		
	2012-2013	21	21	100	62	70	65	14	48	5	33		
Caucasian/White	2011-2012	59	59	100	59	62	67	17	42	24	17		
	2012-2013	46	46	100	57	63	66	11	46	7	37		
African American/Black	2011-2012	0	0				31						
	2012-2013	2	2	100			39						
Hispanic	2011-2012	0	0				52						
	2012-2013	0	0				53						
Asian or Pacific Islander	2011-2012	0	0				71						
	2012-2013	0	0				73						
American Indian or Native Alaskan	2011-2012	1	1	100			57						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	37	37	100	43	51	54	11	32	32	24		
	2012-2013	29	29	100	41	54	53	7	34	10	48		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	9	9	100		37	37						
	2012-2013	14	14	100	29	36	31	7	21	7	64		
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

School: Newport Elementary School
SAU: RSU 19
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole School	106	99		68	71	153	94	61	84
Female	53	100		71	73	81	50	62	86
Male	53	98		64	67	72	44	61	82
Caucasian/White	103	99		68	71	150	93	62	84
African American/Black	2	*		*		1	*	*	
Hispanic	1	*		*		1	*	*	
Asian or Pacific Islander	0	*		*		0	*	*	
American Indian or Native Alaskan	0	*		*		1	*	*	
Economically Disadvantaged	66	98		60	63	90	48	53	80
Not Economically Disadvantaged	40	*		81	83	63	46	73	91
Migrant	0	*		*		0	*	*	
Not Migrant	106	99		68	71	153	94	61	84
Students with Disabilities	18	*		35	40	23	3	13	68
Students without Disabilities	88	99		76	78	130	91	70	88
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	106	99		68	71	153	94	61	84
Super Subgroup	71	99		59	62	96	50	52	80
Non-Super Subgroup	35	*		84	85	57	44	77	92

2011-12 % Attendance Rate Target = 93%
95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Newport Elementary School
SAU: RSU 19
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole School	106	99		59	62	153	87	57	80
Female	53	100		62	65	81	45	56	81
Male	53	98		55	59	72	42	58	78
Caucasian/White	103	99		59	62	150	86	57	80
African American/Black	2	*		*		1	*	*	
Hispanic	1	*		*		1	*	*	
Asian or Pacific Islander	0	*		*		0	*	*	
American Indian or Native Alaskan	0	*		*		1	*	*	
Economically Disadvantaged	66	98		45	50	90	40	44	73
Not Economically Disadvantaged	40	*		82	84	63	47	75	91
Migrant	0	*		*		0	*	*	
Not Migrant	106	99		59	62	153	87	57	80
Students with Disabilities	18	*		23	29	23	6	26	62
Students without Disabilities	88	99		68	71	130	81	62	84
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	106	99		59	62	153	87	57	80
Super Subgroup	71	99		45	50	96	42	44	73
Non-Super Subgroup	35	*		86	87	57	45	79	93

2011-12 % Attendance Rate Target = 93%
95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
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2013-2014 NCLB Report Card

School: Newport Elementary School
SAU: RSU 19

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	17	2	4	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of June 30, 2013	4

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.